



## Lesson Plan 3

# FACE THE CHALLENGE

		Learning Styles	Timings	Resources Available from <a href="http://www.clearasil.co.uk/schools">www.clearasil.co.uk/schools</a>
<b>Starter</b>	Introduce the learning objectives.	KAV		<ul style="list-style-type: none"> <li>IWB and Lesson Plan Support Presentation* – <i>Face the Challenge</i> AND/OR</li> <li>Student Handout – <i>Face the Challenge</i>*</li> </ul>
<b>Episode 1: Whole class activity</b>	List students' thoughts regarding the key words using either IWB or paper.			
<b>Episode 2: Individual activity Coursework (session 1)</b>	Ask students to note down on paper and hand in their own thoughts about what they think coursework is and how they should approach it. Write up students' thoughts for the class to see and review top tips for coursework on IWB.			<ul style="list-style-type: none"> <li>IWB and Lesson Plan Support Presentation* – <i>Face the Challenge</i> AND/OR</li> <li>Student Handout – <i>Face the Challenge</i>*</li> </ul>
<b>Episode 2: Teacher led discussion Work Experience (session 2)</b>	Lead discussion on work experience on the IWB slide, show 7 pointers.			<ul style="list-style-type: none"> <li>IWB and Lesson Plan Support Presentation – <i>Face the Challenge</i> AND/OR</li> <li>Student Handout – <i>Face the Challenge</i></li> </ul>
<b>Episode 3: Whole class</b>	Thought shower on Making the Right Impression and then discuss how this can be achieved using the images on the IWB or Student Handout. Seek contributions from the students regarding differing situations.			
<b>Teacher led discussion Skin facts and the effects of cleansing</b>	From the students' comments, lead on to discuss how looking good is often a major concern for teenagers, causing anxiety and affecting their confidence. Discuss skin facts and the effects of cleansing using prompts from the IWB or Skin Facts Sheet.			<ul style="list-style-type: none"> <li>Fact Sheet – Skin Facts</li> </ul>
<b>Plenary</b>	Five things learned.			
<b>Evaluation</b>				

\* can be used to support all episodes of the lesson.

**Subject:** PSHEE

**Year:** \_\_\_\_\_

**Key Stage:** 3 and 4/Secondary S1 – S4  
Male and Female

**Grouping:** Mixed ability

**Learning Objectives:**

- Understand how to survive coursework!
- Understand how to enjoy work
- Understand how to make the right impression

**Key Words:** Coursework, Timescale, Realistic, Standards, Target, World of Work, Placement, Impression, Grooming, Hygiene.

**Resources:** IWB, Lesson Plan Support Presentation and Student Handout – *Face the Challenge* with *Clearasil StayClear Skin Perfecting Wash sample*, Student Task and Fact Sheets. Available from [www.clearasil.co.uk/schools](http://www.clearasil.co.uk/schools)

**Role of Supporting Staff:** To support those students who need help with text written on the board and with those who feel uncomfortable with topic. All groups to be mixed ability so that students can all work successfully as a unit and less able students are not isolated; also students of similar ethnic and religious persuasions are intermixed in group settings.

**Curriculum links for PSHEE**

**England:** KS 3 1.1 b, c 1.2 a,b,c 1.3 b,c 1.4 a,c 1.5 a,b 2.1 d,e,f 2.2 a,b,d,f 2.3 a,b,c,d,e 3 b,c,d,f,i,j,l,n 4 d,e,f,g,h **KS 4** 1.1 a,b,c 1.2 a,b,c 1.3 b,c 1.4 a,b,c 1.5 a,b 2.1 a,b,c,d,e 2.2 a,b,d,e 2.3 a,b,c,d,e 3 b,c,d,e,g,j 4 a,b,c,d,e,f,g,h,i